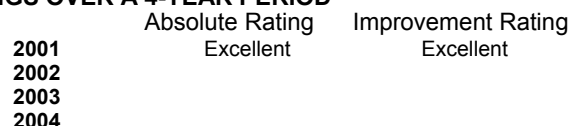


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 58.

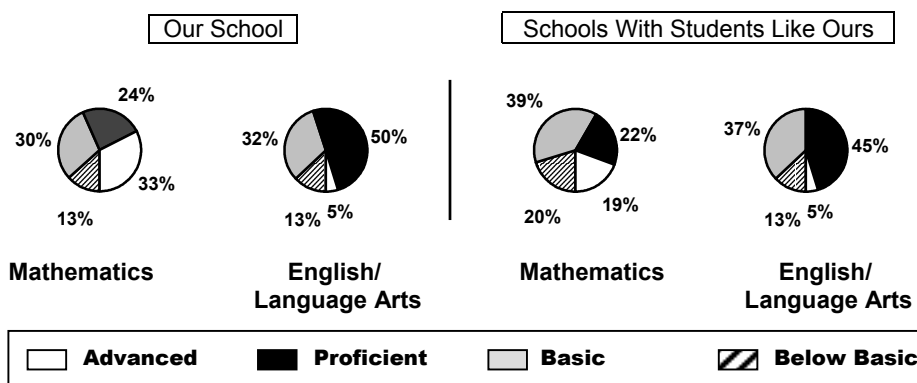
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=129) | 86.8 | 86.8 | N/A | N/A |
| Students with disabilities other than Speech (n=5) | N/A | N/A | | |
| Students without disabilities (n=124) | 88.7 | 88.7 | | |
| Gender | | | | |
| Male (n=70) | 85.7 | 82.9 | | |
| Female (n=59) | 88.1 | 91.5 | | |
| Ethnic Group | | | | |
| African American (n=22) | N/A | N/A | | |
| Hispanic (n=N/A) | N/A | N/A | | |
| White (n=107) | 89.7 | 90.7 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=22) | N/A | N/A | | |
| Pay for lunch (n=107) | 92.5 | 91.6 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$4,751 | N/A | \$4,850 | \$5,347 |
| • Prime instructional time | 89.5% | Down from 93.7% | 90.9% | 90.2% |
| • Student-teacher ratio in core subjects | 18.6 to 1 | N/A | 20.3 to 1 | 18.7 to 1 |
| STUDENTS (n=596) | | | | |
| • Attendance Rate | 96.3% | Down from 96.9% | 96.6% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 0% | N/A | 2.6% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 0% | N/A | 2% | 3.1% |
| • First graders who attended full day kindergarten | 98% | Up from 96% | 94.9% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 3.2% | Down from 3.5% | 2.3% | 3.6% |
| TEACHERS (n=38) | | | | |
| • Professional Development days per teacher | 8.8 Days | Up from 5 | 7.6 Days | 7.6 days |
| • Attendance Rate | 95% | Down from 96.8% | 95.5% | 95.1% |
| • Teachers with advanced degrees | 55.3% | Up from 54.1% | 55.3% | 47.7% |
| • Continuing contract teachers | 78.9% | Down from 81.1% | 87.5% | 83.8% |
| • Teachers with out-of-field permits | 0% | No change | 0% | 0.0% |
| • Teachers returning from the previous school year | 88% | Down from 90.7% | 89.5% | 87.2% |
| • Average teacher salary | \$37,335 | Up 3.0% | \$38,872 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 70% | N/A | 66.1% | 65.3% |
| • Principal's years at the school | 3 | N/A | 4.3 | 4.0 |
| • Parents attending conferences | 99% | N/A | 98.7% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 28.1% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 1.5% | Down from 1.7% | 0.7% | 1.1% |
| • Suspended or expelled | 2 | N/A | 0 | 1 |
| • Gifted and talented | 46.7% | Down from 64.9% | 23.6% | 11.5% |
| • With disabilities other than speech | 3.9% | Up from 2.9% | 7.8% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lugoff Elementary School, a National Blue Ribbon School of Excellence and Palmetto's Finest, is a school where children drive the curriculum. Lugoff Elementary has a legacy of success. It is ranked high within the state and nation as a result of its commitment to excellence. Our priorities remain constant: safety, academic achievement, enrichment, and parent/community involvement. Our current goals include the implementation of standards-based instruction, technology across the curriculum, character education, and academic accountability through assessment. During the 2000-2001 school year, our school received national recognition as a semi-finalist in the National Schools of Character. Our staff and students know the importance of responsibility, respect, kindness, cooperation, and honesty. We're proud of our boys and girls as they learn to dream and become productive citizens.

The South Carolina Curriculum Standards are the backbone of our instructional program. Our academic success is based on teaching that addresses these standards. Through an integrated curriculum, students are taught in a variety of learning styles. Teachers and assistants work hard to provide experienced-based learning so that all children have the opportunity to reach their full potential. We take seriously our role in developing emergent readers and the skills to become lifelong learners.

We appreciate our many parent and community volunteers and the impact they have on our school's success. Our PTO has raised funds and provided our playground equipment, garden and landscaping, gazebos, Yamaha keyboard lab, Spanish program, classroom computers, and other special events. The School Improvement Council works closely with our administration to provide the best program possible for our students. Community volunteers serve as mentors, special speakers, and coordinate many special projects. We are fortunate to have such excellent community and parent support.

To enter the halls of Lugoff Elementary is to enter a world of children.

John M. Gardner, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 100.0 | N/A | (Avail. 2002) |
| Satisfied with social and physical environment | 97.4 | N/A | |
| Satisfied with home-school relations | 100.0 | N/A | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2801018

Lugoff Elementary
P.O. Box 38
Lugoff, SC 29078

Grades K-3 Elementary School

Enrollment: 596 Students

Principal

Mr. John Gardner 803-438-8000

Superintendent

Dr. Ralph A. Cain 803-432-8416

Board Chair

Charles B. Baxley 803-438-4200

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com